

## **Language Policy for Vocational training studies**

All the courses offered by our centre are included in the Education Department of the Generalitat de Catalunya (Regional Educational Authorities) that establish equivalence in ECTS credits and also in Competence/Skills units.

The development of the formative activities carried out both at the school and the in-company working hours are combined. This is done in order to integrate the formative efforts of both institutions to enhance the efficiency and the levels of professional, personal and sociocultural skills of the students, along with an adequate professional qualification.

The credits are performed in Spanish and Catalan, with some activities done in English. English is introduced to allow students to deal with it in professional situations, using the appropriate terminology in the adequate contexts fluently. In the Sociocultural and Community Services short cycle, there is a 99 hours (3 h. per week) subject of technical English.

## **Linguistic preparation before mobility is performed**

The linguistic policy of the Ferran Tallada Centre is shown in the Centre Linguistic Project, which establishes communication as an essential part of the learning process of our student's personal and professional development. Our compulsory secondary education and high school students must learn a foreign language (English) and have the opportunity to learn a second one (French or German)

The managerial team encourages those actions improving the linguistic competence of students, such as participating in the mobility programmes, the presence of foreign languages in the syllabus (CLIL methodology), establishing cooperation agreements with other educational institutions as well as incorporating linguistic assistants in the classroom.

Regarding the vocational training studies, there are modules that, due to their practical characteristics, or their communication related contents, allow a full language immersion.

## **Mobility Period**

Ferran Tallada encourages 2-month mobility periods.

## **Our students**

Before they leave, our students will receive a 20 hour-long sociocultural and linguistic formation, by the foreign languages department of our centre, so as to make sure that our students are able to interact and manage adequately in everyday life situations the host country as well as in specific work related situations.

Apart from this, our school is in contact and collaboration with the Language School in our district (Escola Oficial d'Idiomes Vall d'Hebrón). Thus, we are regularly informed about official courses and thematic short courses they organise and may be of our students' interest.

## **Incoming Students**

The centre supports our incoming students and staff with a two-month mobility period.

The following is how the centre will give support to the above mentioned.

The tutor assigned to the students, and the reference teacher in the case of teachers, will explain to the incoming students and staff the language support options.

The Language Department of the centre will organise an intensive Spanish course for the incoming students.

Information about events, associations and volunteer organisations promoting the use of Spanish near the centre will be included in a customized dossier.

A language exchange partner will be offered as well.

The mentor student will assist the incoming student with any language doubt.